



**VIGNAN'S**

Foundation for Science, Technology & Research

(Deemed to be UNIVERSITY)

-Estd. u/s 3 of UGC Act 1956

## Department of English & Other Indian and Foreign Languages (DoEL)

### School of Applied Sciences and Humanities

#### **ACTION TAKEN REPORT**

on the Feedback received for PG Programme M. A (English) Program (AY – 2022-23)

#### **Parent - PG (Programme) - MA - English - 2022-23 (Academic Year)**

- Q1. The theory, Lab and internship courses offered in our curriculum are satisfiable.
- Q2. Overall assessment of communication in MA (English) discipline acquired by your ward who is pursuing his/her MA (English) program in our Institution.
- Q3. Academic and Practical skills of your ward are satisfying as per your expectations
- Q4. Competency of your ward in communication Skills at par with the students from other Universities/Institutes
- Q5. Course Contents of our M A (English) Curriculum are in tune with the demand in Language documentation, Professional communication and advancement in communication skills

	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree	Avg. Rating	Grade
Q1	0	0	0	0	0	0	Unsatisfactory
Q2	0	0	0	0	0	0	Unsatisfactory
Q3	0	0	0	0	0	0	Unsatisfactory
Q4	0	0	0	0	0	0	Unsatisfactory
Q5	0	0	0	0	0	0	Unsatisfactory

❖ **Comments / Suggestions:**

kindly reduce the syllabus

❖ **Action Taken or Suggested:**

Suggested to discuss in the next syllabus revision meeting.

## Employer - PG (Programme) - MA - English - 2022-23 (Academic Year)

- Q1. The Course Contents are relevant with the demands of Professional Language skills
- Q2. Theoretical, practical and internship courses offered to students are in-line with the specialized expertise in the Communication and professionalism
- Q3. Applicability of the domain knowledge & argumentative skills in the curriculum will be enough to practice in language Industry.
- Q4. Student Orientation program, Research Methodology and End-Semester internship acquired by the students through the course contents will enable them to be placed in I and II year

	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree	Avg. Rating	Grade
Q1	100	0	0	0	0	0	Excellent
Q2	100	0	0	0	0	0	Excellent
Q3	100	0	0	0	0	0	Excellent
Q4	100	0	0	0	0	0	Excellent
Q5	0	0	0	0	0	0	Unsatisfactory

### ❖ Comments / Suggestions:

- I. Media studies to be introduced
- ii. Special documentation minor is suggested
- iii. Add a few other areas of studies like water, literature, environmental literature and partition literature

### ❖ Action Taken or Suggested:

It is widely discussed in the meeting and a few minor and add on courses are expected in the revised version.

## Students - PG (Programme) - MA - English - 2022-23 (Academic Year)

- Q1. The Course Contents of M A (English) are in compliance with the Program Outcomes**
- Q2. MA (English) Course Contents are designed to introduce Promotion Skills Professional competencies.**
- Q3. Courses placed in the MA (English) curriculum serve the needs of aspiring students for higher education and practical knowledge in language**
- Q4. Contact Hour Distribution among the Course Components (LTP) is satisfactory.**
- Q5. The offered courses with internship and project have enabled the students to learn about new emerging areas in professional language documentation**
- Q6. The Curriculum provides an opportunity towards self learning to realize the expectations.**
- Q7. The Composition of theoretical and practical Courses and end semester internship is a right mix and satisfiable.**
- Q8. Number of Lab hours, Seminar Sessions and Term paper presentation on various courses have been sufficient to improve the Communication skills and presentation manners.**
- Q9. Student Orientation program and Theory, practical courses and end semester internship offered in MA (English) have enhanced the professional competency and Language skills required communication**

	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree	Avg. Rating	Grade
<b>Q1</b>	100	0	0	0	0	5	<b>Excellent</b>
<b>Q2</b>	100	0	0	0	0	5	<b>Excellent</b>
<b>Q3</b>	100	0	0	0	0	5	<b>Excellent</b>
<b>Q4</b>	100	0	0	0	0	5	<b>Excellent</b>
<b>Q5</b>	100	0	0	0	0	5	<b>Excellent</b>
<b>Q6</b>	100	0	0	0	0	5	<b>Excellent</b>
<b>Q7</b>	100	0	0	0	0	5	<b>Excellent</b>
<b>Q8</b>	100	0	0	0	0	5	<b>Excellent</b>
<b>Q9</b>	100	0	0	0	0	5	<b>Excellent</b>

❖ **Comments / Suggestions:**

- i. Kindly reduce the syllabus
- ii. better to introduce a few IT tools which are useful of language acquisition and practice

❖ **Action Taken or Suggested:**

It Tools practice and workshop course is already introduced at present

### Alumni - PG (Programme) - MA - English - 2022-23 (Academic Year)

- Q1. The Curriculum laid a good foundation in understanding the fundamental aspects of Communication skills
- Q2. The Course Contents of M A (English) Curriculum are in compliance with the Program Outcomes.
- Q3. M A English Curriculum imparts all the required Placement Oriented Skills.
- Q4. Theoretical and Practical courses of Curriculum suit to the contemporary knowledge and skills needed to serve in the field of communication skills.
- Q5. Seminars, Term Paper presentation and Practical courses of Language skills in MA (English) Program inculcated during debatable sessions will enrich the Language skills
- Q6. While comparing with your peers from other Universities, our curriculum provided argumentative and language skills

	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree	Avg. Rating	Grade
Q1	100	0	0	0	0	5	Excellent
Q2	100	0	0	0	0	5	Excellent
Q3	100	0	0	0	0	5	Excellent
Q4	100	0	0	0	0	5	Excellent
Q5	100	0	0	0	0	5	Excellent
Q6	50	50	0	0	0	4.5	Excellent
Q7	0	0	0	0	0	0	Unsatisfactory

❖ **Comments / Suggestions:**

Some English Software tools are important for the present students

❖ **Action Taken or Suggested:**

Two more softwares are added to the existing softwares which will be highly beneficial to the students.

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